



National Honor Society Student Packet  
Wood-Ridge Junior Senior High School

Adviser: Ms. Lucia DiNapoli  
2022-2023

**National Honor Society-Wood-Ridge Jr. Sr. High School Chapter**

The National Honor Society Faculty Advisory Committee (FAC) will employ the following guidelines for the 2022-2023 National Honor Society Inductees:

***Completed packets are due to Ms. DiNapoli, in the Woman's Physical Education Office by 2:35 pm, Wednesday, October 12th. No exceptions! Please ensure that all forms and parts are completed and all necessary signatures are in place!!***

- A student who is invited to apply to the National Honor Society must be a junior or senior with a GPA of 3.75 (will not be rounding up!)
- Students with the required GPA **must complete** this Student Information Form in order to be *considered* for membership into the National Honor Society.
- Input from the faculty by way of Teacher Evaluation Forms (copy of Teacher Evaluation Forms on pages 12-13) will be used by the FAC. Students should print **three copies** of the Teacher Evaluation Form (found on the website) and hand one to three teachers of their choosing. The scores of the completed evaluation forms will be averaged together for a final Teacher Evaluation score for each candidate. All information and comments collected will remain confidential. **Completed evaluation forms should never be handed to student candidates.**
- The FAC will determine the actual selection of members to the National Honor Society based on the criteria of scholarship, service, leadership, and character determined from the following forms.
  - (Co-Curricular, Community Activities, Work & Awards, Leadership)
- The FAC will review all completed Student Packets and make their decision based on the total number of points earned.
- Candidates receiving a *majority vote* from the FAC will be inducted into the Wood-Ridge Junior-Senior High School Chapter of the National Honor Society.

**Please read and sign in agreement with the following statements:**

My information form is accurate. I understand that by completing this form I am not guaranteed admission into the NHS.

I agree to waive my rights to view my Student Packet once it has been submitted to the FAC. I will not be able to see results or points scored during or after the selection process.

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Student's Signature (REQUIRED)

Date

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete in its presentation. I also understand this does not guarantee admission into the NHS.

I agree to waive my rights to view my child's Student Packet once it has been submitted to the FAC. I will not be able to see results or points scored during or after the selection process.

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Parent's Signature (REQUIRED)

Date

### **Qualities for National Honor Society Members**

Each National Honor Society member should show evidence of the following merits.

#### **The student who demonstrates SCHOLARSHIP:**

- Works at a consistently high level in his or her classes and achieves a 3.75 GPA by the beginning of the first marking period of junior year.
- Displays a genuine interest in learning and understanding.
- Exhibits a positive attitude toward the class and the subject matter.
- Exhibits critical thinking in verbal and written form.
- Actively participates in classroom discussions and activities.
- Strives to work up to his/her academic potential.

#### **The student who demonstrates CHARACTER:**

- Demonstrates highest standards of honesty, trustworthiness, and dependability.
- Demonstrates respect for peers, teachers, administrators, etc.
- Follows instructions, abides by rules, and exhibits appropriate behavior.
- Is cooperative, helpful, and kind to others.

#### **The student who demonstrates LEADERSHIP:**

- Takes initiative in helping or assisting students/faculty when appropriate
- Takes initiative in making suggestions, proposing solutions, planning, organizing, etc.
- Takes charge and is able to get the group to work in a cooperative manner.
- Displays appropriate behavior in all classroom/other situations and settings.
- Listens to others and gives consideration to their ideas, suggestions, opinions, etc.
- Shows ability to direct individuals in positive directions.
- Student acquires administrative roles in community organizations, student clubs, sports, extracurricular activities, and other special events/functions.

#### **The student who demonstrates SERVICE:**

- Shows courtesy by assisting visitors, teachers, and students
- Volunteers dependable and well-organized assistance
- Is gladly available and is willing to sacrifice in order to serve others
- Cheerfully renders any requested service to the school
- Mentors others; provides volunteer service to benefit the wider community

## **Service**

Please fill out the following information on any extra-curricular activities (in or out of WRJSHS), jobs, awards, or community service projects you completed or received. Documentation of **10 hours** of service, carried out within the candidate's high school career, must be provided.

### **Extra- Curricular Activities**

List all activities, which you have participated in during high school. Include clubs, teams, musical groups, etc., and any major accomplishments in each. You may attach a separate piece of paper if necessary. Check the boxes of grades in which you participated in the named activity. You may only check the years in which you have participated in the activity for a full year. For instance, if you are a junior and currently in the Environmental Science Club **YOU MAY NOT** check the 11<sup>th</sup> grade box for the Environmental Science Club.

Activity	9th	10th	11th	Signature of adult sponsor (or attach certificate)

## **Work Experience and Awards**

List any job experiences, honors or recognitions you have received. National Honor Society wants students who excel not only in school, but in the work force and community as well. Awards include scholarships, Girls State, Boys State, Scout Awards, etc. Please see Ms. DiNapoli for any questions regarding the awards section.

1. Date of Employment/Award: \_\_\_\_\_

Hours Involved: (round to nearest half-hour): \_\_\_\_\_

Description of Employment/ Award (include all appropriate details to validate this service project):

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Organization/ person/ people you served: \_\_\_\_\_

Organization Address (street, city, state): \_\_\_\_\_

Supervisor's Name: \_\_\_\_\_

Supervisor's Signature (only necessary if employment): \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

2. Date of Employment/Award: \_\_\_\_\_

Hours Involved: (round to nearest half-hour): \_\_\_\_\_

Description of Employment/ Award (include all appropriate details to validate this service project):

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Organization/ person/ people you served: \_\_\_\_\_

Organization Address (street, city, state): \_\_\_\_\_

Supervisor's Name: \_\_\_\_\_

Supervisor's Signature (only necessary if employment): \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

3. Date of Employment/Award: \_\_\_\_\_

Hours Involved: (round to nearest half-hour): \_\_\_\_\_

Description of Employment/ Award (include all appropriate details to validate this service project):

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Organization/ person/ people you served: \_\_\_\_\_

Organization Address (street, city, state): \_\_\_\_\_

Supervisor's Name: \_\_\_\_\_

Supervisor's Signature (only necessary if employment): \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

4. Date of Employment/Award: \_\_\_\_\_

Hours Involved: (round to nearest half-hour): \_\_\_\_\_

Description of Employment/ Award (include all appropriate details to validate this service project):

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Organization/ person/ people you served: \_\_\_\_\_

Organization Address (street, city, state): \_\_\_\_\_

Supervisor's Name: \_\_\_\_\_

Supervisor's Signature (only necessary if employment): \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**Please submit a copy of proof of any awards received.**

**Attach additional paper if necessary.**

## **Community Service Activities (Volunteer Hours)**

List all community activities in which you have participated. These should be any activities outside of school in which you have participated in for the betterment of the community.

**Note: Community service hours are a major element of NHS. In order to even be considered for admission into NHS, you must list a minimum of at least 10 community service hours, with the appropriate signatures.**

### **Acceptable Forms of Service:**

- Giving of your time to the community with no monetary fee.
- Volunteering With:
  - Teams to run sports camps
  - Outsides charities or nonprofit organizations
  - Activities with Interact, youth ministry, or Girls Scouts.
- 5ks for Charity
- Tutoring
- Coaching for pee wee level sports

### **Unacceptable Forms of Service:**

- Work/Babysit for family members
- Class Activities

### **Details of Service**

1. Date of Service (include range for multiple day activity): \_\_\_\_\_

Hours of Volunteer Service (round to nearest half-hour): \_\_\_\_\_

Description of Community Service (include all appropriate details to validate this service project):

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Organization/ person/ people you served: \_\_\_\_\_

Organization Address (street, city, state): \_\_\_\_\_

Supervisor's Name: \_\_\_\_\_

Supervisor's Signature: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

2. Date of Service (include range for multiple day activity): \_\_\_\_\_

Hours of Volunteer Service (round to nearest half-hour): \_\_\_\_\_

Description of Community Service (include all appropriate details to validate this service project):

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Organization/ person/ people you served: \_\_\_\_\_

Organization Address (street, city, state): \_\_\_\_\_

Supervisor's Name: \_\_\_\_\_

Supervisor's Signature: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

3. Date of Service (include range for multiple day activity): \_\_\_\_\_

Hours of Volunteer Service (round to nearest half-hour): \_\_\_\_\_

Description of Community Service (include all appropriate details to validate this service project):

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Organization/ person/ people you served: \_\_\_\_\_

Organization Address (street, city, state): \_\_\_\_\_

Supervisor's Name: \_\_\_\_\_

Supervisor's Signature: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_



4. Date of Service (include range for multiple day activity): \_\_\_\_\_

Hours of Volunteer Service (round to nearest half-hour): \_\_\_\_\_

Description of Community Service (include all appropriate details to validate this service project):

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Organization/ person/ people you served: \_\_\_\_\_

Organization Address (street, city, state): \_\_\_\_\_

Supervisor's Name: \_\_\_\_\_

Supervisor's Signature: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**Attach an additional paper if necessary.**

## **Leadership**

Please describe at least **TWO** instances that you have proven your leadership skills. **AT LEAST ONE MUST BE WITHIN SCHOOL.** All examples of leadership must be from the previous or current school year. MEMBERSHIP in any group, including Peer Leaders, Student Government and Athletics, does not automatically indicate leadership. Please give explicit and detailed descriptions of how leadership was performed. **SPECIFIC** examples of leadership **MUST** be noted by the teacher, moderator, coach, or community leader of the activity.

### **Please Refer to the National Honor Society Leadership Requirements:**

The student who demonstrates LEADERSHIP:

- Takes initiative in helping or assisting students/faculty when appropriate
- Takes initiative in making suggestions, proposing solutions, planning, organizing, etc.
- Takes charge and is able to get the group to work in a cooperative manner.
- Displays appropriate behavior in all classroom/other situations and settings.
- Listens to others and gives consideration to their ideas, suggestions, opinions, etc.
- Shows ability to direct individuals in positive directions.
- Student acquires administrative roles in community organizations, student clubs, sports, extracurricular activities, and other special events/functions.

**Activity / Organization:** \_\_\_\_\_ **Dates:** \_\_\_\_\_

**TO SUPERVISOR:** Please provide specific examples of this student's leadership role in organization and then **sign to verify.**

Detailed description of leadership role

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Activity / Organization: \_\_\_\_\_ Dates: \_\_\_\_\_

**TO SUPERVISOR:** Please provide specific examples of this student's leadership role in organization and then **sign to verify.**

Detailed description of leadership role

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Activity / Organization: \_\_\_\_\_ Dates: \_\_\_\_\_

**TO SUPERVISOR:** Please provide specific examples of this student's leadership role in organization and then **sign to verify.**

Detailed description of leadership role

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### **Teacher Evaluation Form**

Please give this form to **three** teachers you wish to complete the recommendation for you. The teacher must be from grades 9-11. You **MAY NOT** choose a teacher from elementary or middle school. Teachers should fill these forms out and return to Ms. DiNapoli in a sealed envelope. Completed recommendations should never be given back to students.

Student:\_\_\_\_\_Grade:\_\_\_\_\_

Teacher:\_\_\_\_\_ Teacher Signature:\_\_\_\_\_

**Please rate the above named student:**

**4 = Always      3 = Frequently      2 = Infrequently      1 = Never**

#### **SCHOLARSHIP**

- \_\_\_\_\_ Displays a genuine interest in learning and understanding
- \_\_\_\_\_ Exhibits a positive attitude toward the class and the subject matter
- \_\_\_\_\_ Exhibits critical thinking in verbal and written form
- \_\_\_\_\_ Actively participates in classroom discussions and activities
- \_\_\_\_\_ Strives to work up to his/her academic potential

#### **CHARACTER**

- \_\_\_\_\_ Demonstrates highest standards of honesty, trustworthiness, and dependability
- \_\_\_\_\_ Demonstrates respect for peers, teachers, administrators, etc.
- \_\_\_\_\_ Follows instructions, abides by rules, and exhibits appropriate behavior
- \_\_\_\_\_ Is cooperative, helpful, and kind to others

## LEADERSHIP

\_\_\_\_\_ Takes initiative in helping or assisting students/faculty when appropriate

\_\_\_\_\_ Takes initiative in making suggestions, proposing solutions, planning, organizing, etc.

\_\_\_\_\_ Takes charge and is able to get the group to work in a cooperative manner

\_\_\_\_\_ Displays appropriate behavior in all classroom/other situations and settings

\_\_\_\_\_ Listens to others and gives consideration to their ideas, suggestions, opinions, etc.

\_\_\_\_\_ Shows ability to direct individuals in positive directions.

Use the space below if you wish to comment further on this student's **scholarship, character, and leadership** ability.

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**Total Points:**      /60 Possible

## NATIONAL HONOR SOCIETY EVALUATION FORM

This is the form that is used when reviewing your NHS application. Notice that members are selected using a point system (which is listed below).

Also note that the Faculty Advisory Committee (FAC, a committee of teachers) is responsible for selecting prospective NHS members; it is not up to the NHS Advisors.

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Score: \_\_\_\_\_

**Activities, Work Experience, Awards:** \_\_\_\_\_ pts. Earned

- Combined scores from *Activities* and *Work Experience and Awards* must receive 60 points for juniors and 70 for seniors.
- Point values can be found on WRJSHS National Honor Society website.

**Community Service:** \_\_\_\_\_ pts. Earned

- 1 pt per hour.
- Minimum of 10 points required.

**Leadership Positions:** \_\_\_\_\_ pts. Earned

- Receive 5 points for every position.
- Minimum of 10 points required.

**Teacher Evaluations:** \_\_\_\_\_ pts. Earned

- Minimum of 54/ 60 average points required.

**134 points for Juniors**

**144 points for Seniors**